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Office Hours: By appointment. Individual in person or online options are available.

Course Overview

Education 300 is a special topics course designed to provide you with professional and career development. During the course you will receive professional development on the edTPA, educational initiatives and special topics in education.   Throughout the course, you will have the opportunity to further your understanding of the *InTASC Teaching Standards*, professional reflection and practice the essential elements of the edTPA that are required for teacher licensure in the state of Wisconsin. Specifically, this course seeks to develop *InTASC standard* 9.

> Professional Learning and Ethical Practice: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Course Objective:

Students will complete professional materials for their teaching career.
Students will practice TASK 3 of the edTPA.
Students will reflect on educational initiatives and special topics in education

Learner Outcomes:

Students will be able:

- to identify and use academic language in their professional career.
- apply reflection within their teaching practice and in their decision making with students.
- to find, use and document research-based practices in their teaching.
- to demonstrate an understanding of multiple perspectives and forms of diversity and articulate strategies that support all learners.
- Write edTPA commentary with research citations that support professional growth and development.

Essential Questions:

- How does professional reflection improve student learning?
- How do we prepare professional materials for the interview process?
- How do we find and document research-based practices?
- How do you support diversity of thinking in your teaching practice?

Session times and Course requirements

Section – 1 (May 28th- June 14th)   Location On-line

May 28th	Requirements of Course Instruction on Professional Reflection – Watch Video	Points and Due Date
Module 1	Lecture on the edTPA Watch Video edTPA Assignment	 25 points
Module 2	WECAN – Watch Video on WECAN Assignment WECAN Assignment	Make sure to hand in the appropriate screen shots 30 points
Module 3	Professional Resume	15 points Update resume to reflect your teaching intent
Module 4	Cover Letter	Create a cover letter for your first job – choose a job listing off the WECAN site 15 points
Module 5	Professional Reflections (3) (see readings in e-reserve)	15 points 500 word minimum
All work due		June 13th

Community of Learners

My goal is to establish a culture that is inclusive, respectful, honest and caring. In order to create this community of learners, we should remain open to new ideas, actively listen and be mindful of the diversity in our modern world. As a community, we aim to be respectful to all citizens in this class, regardless of race, ethnicity, religion, gender or sexual orientation. Please remember that professional behavior is expected at all times in the classroom.

Assignments and Grading

Assignment	Drop Box Due Date	Points
3 professional reflections	June 13	15
Commentary	June 13	25
WECAN	June 13	30
Resume	June 13	15
Cover letter	June 13	15
		Total: 100 points

Grading: 93-100 (A), 92-90 (A-), 89-88 (B+), 87-86 (B), 84-83 (B-), 82-81 (C+), 80-79 (C), 79-78 (C-), 77-76 (D+), 75-74 (D), 73-71 (D-) Below 70 will be an (F) or incomplete depending on the situation.

Late assignments are defined as those assignments that are not submitted to the drop box by the closing date on D2L. Any late assignments receive a 1 point deduction for each day it is late. The drop box deadline for all assignments for this course is June 13th. If for any reason you fail to turn in your late work by June 14, you will receive a failing grade or incomplete in the class. You must double check the CANVAS drop box to ensure your work has been posted. All extenuating circumstances must be discussed with the instructor. This policy is meant to provide clear expectations for work assigned in this class and to help you succeed in meeting the School of Education expectations and deadlines.

InTASC Core Teaching Standards

- These standards have been adopted by the School of Education. Please open this link for as a resource for completing your School of Education Professional Portfolio.
- **http://www.ccsso.org/Documents/2013/2013_INTASC_Learning_Progressions_for_Teachers.pdf**

Common Core Standards and RtI

- Wisconsin has adopted the common core standards as a means of defining how and what instruction is taught at each grade level. Please refer to the link attached if you want to find the common core standards in a curricular area. http://standards.dpi.wi.gov/stn_ccss
- Wisconsin has a unique and comprehensive vision for the implementation of the framework for RtI. The attached link provides you that framework as well as additional links to PBIS and SIMS. You are strongly encouraged to use this framework when thinking about instructional design. There is also a wealth of resources for understanding Wisconsin RtI located at the Wisconsin RtI Center website that follows. http://rti.dpi.wi.gov/   http://www.wisconsinrticenter.org/

UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For information go to:

http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx

The rights and responsibilities document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here:

http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SSR-2010/rightsChapter14.pdf

American with Disabilities Act

The American Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADAPolicyinfo.pdf

If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability and Assistive Technology Center located on the 6th floor of the Learning Resource Center (Library). You can also find more information here:

http://www.4.uwsp.edu/special/disability/

Again, any special circumstances that are unique to you as a student learner can be discussed at any time. Please make special arrangements to meet privately through office hours.